SLIDE I

The Call – priorities and project teams

SLIDE II

Priorities in ECML member states

- The EMCL programme is built upon priorities in its member states.
- Governing Board members were asked about needs and challenges in their national contexts.
- In parallel ECML experts, team members, consultants and the wider expert public gave feedback on current priorities in their professional environments.
- In many countries curricular reform takes place.
- The themes grouped in this graphic are areas considered as key elements in this reform process.
- It is encouraging to see that the themes clearly reflect the ongoing support for quality language education.

SLIDE III

Priority areas

- As a next step the ECML grouped the themes into 5 "priority areas".
- These areas are artificial to some extent, they overlap and they interrelate.
- But they all have an impact on language learning in all subjects and at all educational stages.
- So we are looking for projects in these areas aiming at a practical impact on learning for the benefit of the learner, for the benefit of all learners.

Let's look at the priority areas in more detail:

☞ **Language professionals as agents of change**

Projects in this area could focus on teacher development, for example for supporting learner-centered processes, such as learner autonomy

☞ **Considering and re-considering Council of Europe flagship resources**

Projects could further exploit the potential of the CEFR, the new CEFR Companion Volume, or the Framework for Competences for Democratic Culture

> ☞ **Foreign language learning and teaching in the spotlight**

Possible project themes could look at the role of pluralistic approaches or of the role of the first foreign language

> ☞ **Bilingual or plurilingual education for a new decade**

Multilingual classrooms, languages across the curriculum could be possible project topics here

> ☞ **Organising language education**

Here, again it would be interesting from the point of view of the learner for a project to work on learning pathways or on measures for diversification of languages on offer.

- So these are the themes the ECML puts forward in this Call for proposals.

- But it takes teams, ECML expert teams to carry out a project. What are the key features of ECML teams?

An ECML project team

- There are 4 experts coming from 4 different member states with expertise in policy and practice in the chosen priority area.

- Also the experts are familiar with practitioners' needs.

- There is a project team coordinator who leads the team and manages the project.

And there are other roles for team members which can be shared by the whole team:

> ➢ A website correspondent provides updates for the project website.
> ➢ The second language documentalist ensures project documentation in the second working language.
> ➢ The communications person communicates regularly about the project.